

Morrow Elementary

Patriot Press

January/February 2022

Dear Morrow Patriot Families,

I hope you achieved your goals for 2021. As we enter the new year of 2022, it is important to take time to reflect and show appreciation for our families and friends as we continue to navigate through these uncertain times. The Faculty and Staff at Morrow are very thankful and appreciative for all that you do at home to support our school and Patriot Scholars. We will continue to review, practice, and follow safety protocols and procedures in order to maintain a safe and orderly learning environment.

As we continue "*Learning and Accelerating to Excellence!*" we are closely monitoring our student achievement data. We are seeing many areas of growth, which we are very proud of. We also notice that there are areas where improvements are needed. During the months of January and February, students will be taking midyear assessments for reading, math, and science. As always, please ensure they are getting enough sleep and arriving at school on time. Please have discussions with your children about putting forth their best effort in the classroom and on assessments, this is extremely important as we utilize the information gathered from the data to develop instructional plans for scholars.

Parents and Guardians, we are asking for your assistance to help your child succeed in school by ensuring that they are attending school regularly and arriving on time. School begins promptly at 7:45 a.m. for students in kindergarten to grade five and 8:00 a.m. for Pre-K students. Start building this habit in elementary school so they learn right away that going to school on time, every day is important for academic success. When students arrive to school late and/or leave prior to our regular dismissal it disrupts the learning environment as a staff member must leave their regular assignment to escort your child to or from class. Please plan appointments after school hours. Students cannot be released after 1:30 p.m. for early dismissal. Identification is required when picking up students prior to regular dismissal.

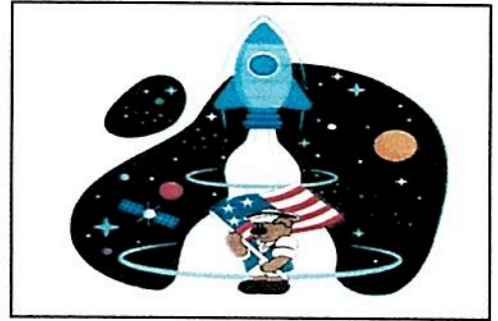
Please stay connected with what is happening at school by visiting our website at www.browardschools.com/morrow, reviewing Parenlink Messages (voice, email, and text), and following us on Twitter @MorrowElem. Review the important dates to the right and plan to participate in our Family Literacy Night on Tuesday January 25 and Math Family Night on February 22, 2022.

Attached to this newsletter, you will find important information about The Florida Standards Assessments (FSA), the Morrow Awards Criteria, the Morrow Arrival Procedures, January SAC Agenda, and Celebrate Literacy Week – Florida. We are encouraging all our families to participate in Celebrate Literacy Week -Florida activities as indicated on the attached flyer.

Please do not hesitate to contact me if you have suggestions or questions,

Educationally yours,
Dr. Crowle, Principal

IMPORTANT DATE



January 24th – January 28th

Celebrate Literacy Week – FL

January 25

SAC/SAF Meetings 5:30 p.m.

Family Literacy Night 6:00 p.m.

February 1st to February 2nd

NAEP Assessment Grade 4

February 3rd

2nd Quarter Report Cards Issued

February 8th to February 9th

Broward Science Assessment Grade 5

February 11th

3rd Quarter Interims issued

February 14th

Early release – Noon Dismissal

February 21st

President's Day – *School Closed*

February 22nd – 5:30 p.m.

SAC/SAF Meetings

Family Math Night

March 17th

Early release – Noon Dismissal

March 21st to March 25th

Spring Break – No School

March 28th

Teacher Planning Day – No School

2021–22 Florida Statewide Grade-Level Assessments Fact Sheet

Florida Grade-Level Assessments Overview

This fact sheet provides information regarding the grades 3–10 English Language Arts (ELA) and grades 3–8 mathematics assessments that measure student achievement of the Florida Standards, and the grades 5 and 8 science assessments that measure student achievement of the Next Generation Sunshine State Standards (NGSSS). For information on the Florida end-of-course (EOC) assessments, see the 2021–22 Florida Statewide End-of-Course Assessments Fact Sheet.

Students to Be Tested

- Students enrolled in grades 3–10 participate in ELA assessments.
 - All students participate in ELA Reading.
 - Students enrolled in grades 4–10 also participate in ELA Writing.
 - Retained grade 10 or grades 11–12 students who have not yet met the grade 10 ELA graduation requirement may participate in the ELA Retake assessment.
- Students enrolled in grades 3–8 participate in mathematics assessments.
 - In accordance with section 1008.22(3)(b)2, Florida Statutes (F.S.), middle grades students will not be tested on both a grade-level mathematics assessment and a mathematics EOC assessment. Students enrolled in Algebra 1 or Geometry must take the corresponding EOC assessment, not the grade-level mathematics assessment.
- Students enrolled in grades 5 and 8 participate in the Statewide Science assessments.
 - In accordance with section 1008.22(3)(b)2, F.S., middle grades students may not be tested on both the grade-level Statewide Science assessment and the Biology 1 EOC assessment. Students enrolled in Biology 1 must take the EOC assessment, not the grade-level Statewide Science assessment.
- Students receiving accelerated instruction may participate in the appropriate assessment above grade level. Students may not participate in an assessment below their enrolled grade level.

Test Administration Schedule

For a full schedule of all statewide assessments, see the 2021–2022 Statewide Assessment Schedule

Test Administration Information

- In 2021–22, the following grade-level assessments are delivered in a paper-based format:
 - Grade 3 ELA Reading
 - Grades 4–6 ELA (Writing and Reading)
 - Grades 3–6 Mathematics
 - Grades 5 and 8 Science
 - Large print, one-item-per-page, and braille accommodations are provided for students with disabilities who require them, as specified in their Individual Educational Plans (IEP) or Section 504 Plans.

- In 2021–22, the following grade-level assessments are delivered in a computer-based format:
 - Grades 7–10 ELA (Writing and Reading), including Retake
 - Grades 7–8 Mathematics
 - Computer-based tests (CBT) are delivered via a CBT platform called the Test Delivery System.
 - Paper-based versions (regular print, large print, braille, and one-item-per-page) of CBT assessments are provided for students with disabilities who cannot access assessments on the computer as specified in their IEPs or Section 504 Plans.
 - CBT accommodations (e.g., text-to-speech) are available for students whose IEPs indicate these accommodations.
- **ELA Writing**
 - The Writing component of the ELA assessment consists of one text-based constructed-response item (students read a variety of texts and respond to a prompt).
 - Grades 4–6 students take ELA Writing on paper and have three lined pages on which to write their responses.
 - Grades 7–10/Retake students take ELA Writing on computer and type their responses in a text box.
 - Grades 4–10 ELA Writing tests are administered in one 120-minute session.
 - The ELA Writing Retake is one 120-minute session, but students may use up to half the length of a typical school day to complete the test.
 - All students, whether testing on paper or computer, are provided with a Writing Planning Sheet to plan their writing.
- **ELA Reading**
 - ELA Reading assessments contain 56–66 items.
 - ELA Reading sessions are administered over two days. Test session lengths are as follows:
 - Grades 3–5: Two 80-minute sessions
 - Grades 6–8: Two 85-minute sessions
 - Grades 9–10: Two 90-minute sessions
 - The ELA Reading Retake is administered in two 90-minute sessions, but students may use up to half the length of a typical school day to complete each session.
 - Students are provided CBT Worksheets for each computer-based ELA Reading session.
 - For grades 7–10/Retake ELA Reading tests, students will respond to some items associated with audio or multimedia passages. Students must have headphones or earbuds to access the passages. For information about the types of accommodations available for ELA Reading audio passages for eligible students with an IEP or Section 504 Plan, see the Accommodations Guide.
- **Mathematics**
 - Mathematics assessments contain 56–66 items.
 - Mathematics sessions are administered over two days. Test session lengths are as follows:
 - Grades 3–5: Two 80-minute sessions
 - Grades 6–8: Three 60-minute sessions*
 - * Schools are required to administer Session 1 on day one and Sessions 2 and 3 on day two.
 - Students are provided CBT Work Folders for each computer-based Mathematics session.
 - A scientific calculator is provided as part of the CBT platform for **Sessions 2 and 3 only** of grades 7 and 8 Mathematics. The calculator is available for practice on the Florida Statewide Assessments Portal. Reference sheets are provided for some Mathematics assessments. Please see the Calculator and Reference Sheet Policies for Florida Statewide Assessments for more information. **Calculators are not permitted for grades 3–6 Mathematics.**

- **Science**
 - Science assessments contain 60–66 items.
 - Science assessments are administered in two 80-minute sessions.
 - Grade 5 Science is administered over two days.
 - Grade 8 Science is administered in one day.
 - Students taking the grade 8 Science assessment will receive a hand-held, four-function calculator and a Periodic Table of the Elements for use during the assessment. Please see the [*Calculator and Reference Sheet Policies for Florida Statewide Assessments*](#) for more information.
- The **Test Design Summary** for each subject area provides a map or blueprint for how each assessment is designed. The summaries show the possible item types, standards assessed within each reporting category, and the representation of each category, in percentages, on the test.
 - ELA (Reading and Writing): [*FSA ELA Test Design Summary and Blueprint*](#)
 - Mathematics: [*FSA Mathematics Test Design Summary and Blueprint*](#)
 - Science: [*NGSSS Test Design Summary*](#)

Practice Tests

- Practice test materials allow teachers, parents/guardians, and students to become familiar with the various item types that will be encountered on the assessments, as well as the system, functionality and tools on computer-based tests.
- Computer-based and paper-based **practice tests** for each assessment, paper-based **test item practice** handouts, and guided tutorials for responding to items on grades 3–6 paper-based tests are available on the [*Students & Families portal page*](#). For resources to better understand the standards to which the assessments are aligned, please visit [*CPALMS*](#).
- Districts will order paper-based large print, one-item-per-page, and braille practice materials for students participating with these accommodations.
- Students taking a computer-based test participate in a practice test session at their schools prior to testing.
- Schools are strongly encouraged to provide practice opportunities for students who will take paper-based tests by using one of the resources provided on the [*portal*](#).

Achievement Levels and Scale Scores

Student performance on Florida's statewide assessments is categorized into five achievement levels. Table 1 provides information regarding student performance at each achievement level; this information is provided on student reports so that students, parents, and educators may interpret student results in a meaningful way.

Table 1. Achievement Levels

Level 1	Level 2	Level 3	Level 4	Level 5
Inadequate: Highly likely to need substantial support for the next grade	Below Satisfactory: Likely to need substantial support for the next grade	Satisfactory: May need additional support for the next grade	Proficient: Likely to excel in the next grade	Mastery: Highly likely to excel in the next grade

Achievement Level Descriptions further specify what students should know and be able to do in each grade level and subject as indicated in the applicable standards and can be found at the links below:

- [*FSA Achievement Level Descriptions \(ELA and Mathematics\)*](#)
- [*Grade 5 NGSSS Science Achievement Level Descriptions*](#)

- Grade 8 NGSSS Science Achievement Level Descriptions

Achievement level scale score ranges for Florida's statewide assessments are adopted by the State Board of Education as represented by [State Board of Education Rule 6A-1.09422](#), Florida Administrative Code. The lowest score in Level 3 is the passing score for each grade level and subject. The table below shows the score ranges for each achievement level on the applicable score scale. For grades 4–10 ELA, a combined score is reported that includes student performance on both the Writing and Reading components.

Table 2. Grade-Level Assessment Scale Scores for Each Achievement Level

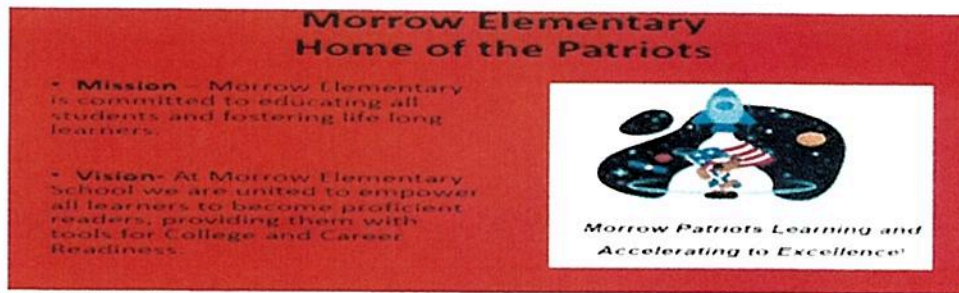
Assessment		Level 1	Level 2	Level 3	Level 4	Level 5
FSA English Language Arts Scale Scores (240–412) for Each Achievement Level	Grade 3	240–284	285–299	300–314	315–329	330–360
	Grade 4	251–296	297–310	311–324	325–339	340–372
	Grade 5	257–303	304–320	321–335	336–351	352–385
	Grade 6	259–308	309–325	326–338	339–355	356–391
	Grade 7	267–317	318–332	333–345	346–359	360–397
	Grade 8	274–321	322–336	337–351	352–365	366–403
	Grade 9	276–327	328–342	343–354	355–369	370–407
	Grade 10	284–333	334–349	350–361	362–377	378–412
FSA Mathematics Scale Scores (240–393) for Each Achievement Level	Grade 3	240–284	285–296	297–310	311–326	327–360
	Grade 4	251–298	299–309	310–324	325–339	340–376
	Grade 5	256–305	306–319	320–333	334–349	350–388
	Grade 6	260–309	310–324	325–338	339–355	356–390
	Grade 7	269–315	316–329	330–345	346–359	360–391
	Grade 8	273–321	322–336	337–352	353–364	365–393
NGSSS Science Scale Scores (140–260) for Each Achievement Level	Grade 5	140–184	185–199	200–214	215–224	225–260
	Grade 8	140–184	185–202	203–214	215–224	225–260

Additional Information

- Students in grade 3 must achieve a Level 2 or higher on the grade 3 ELA Reading assessment for promotion purposes. For more information on this requirement, as well as good cause exemption information for students who score in Level 1, please see the [Third Grade Guidance](#) page on the Florida Department of Education (FDOE) website.
- [Reading Scholarships](#) are available for eligible grades 3–5 students enrolled in a public school who scored below a Level 3 on the grade 3 or grade 4 statewide, standardized ELA assessment in the prior school year.
- Students with an IEP or Section 504 Plan, as well as English Language Learners (ELLs), may be eligible for allowable accommodations on statewide assessments. For more information about accommodations, please see the [Accommodations Guide](#).

- Students who entered grade 9 in 2013–14 and beyond must pass the Grade 10 FSA ELA assessment for graduation purposes. For more information, including concordant score and alternate passing score information, please see [*Graduation Requirements for Statewide Assessments*](#).
- For more information on student reports, reporting categories, and achievement level cut scores, please see [*Understanding Florida Statewide Assessment Reports*](#).
- The [*Statewide Assessments Guide*](#) describes the processes involved in developing, administering, and scoring the FSA and NGSSS assessments.
- For more information on the standard-setting process, please visit the [Standard Setting](#) page on the FDOE website.

Please visit the [FDOE website](#) and the [Florida Statewide Assessments Portal](#) for more information about the statewide assessment program.



2021 -2022 MORROW STUDENT AWARDS CRITERIA

Principal's "Hall of Fame" Award for Educational Excellence: Principal

This **award** recognizes academic success in the classroom. To be eligible, students must meet requirements, including grade point average of 4s in every subject ('1s' in Grade-2), display outstanding citizenship and must be proficient in Math and Reading, Proficient in both Reading and Math iReady Diagnostics. Each teacher selects 2 candidates. The final selection will be made by the Principal.

Patriot Award: Assistant Principal

This **award** recognizes academic success in the classroom. To be eligible, students must meet requirements, including grade point average of 3s in every subject ('1s' in Grades k -2), display outstanding citizen and must be proficient in Math and Reading, Proficient in both Reading and Math iReady Diagnostics. Each teacher selects candidates and the final selection is made by the Principal

Kindergarten Awards Criteria

Medals

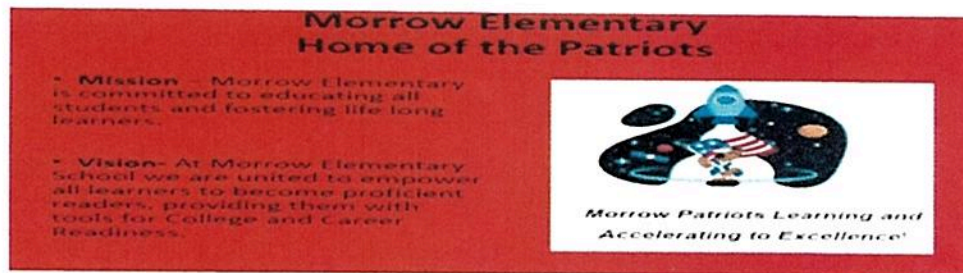
- **Gold Award**: "1's in ALL Academic Areas and "1's" in Social Growth and Study Skills Indicators
- **Silver Award**: "1's & 2's" in ALL Academic Areas and "1's" in Social Growth and Study Skills Indicators
- **Bronze Award**: 1's & 2's" in ALL Academic and "2's" in Social Growth and Study Skills Indicators

Ribbons

- **Perfect Attendance Award**: No absences and no more than one tardy per quarter

Certificates

- **Citizenship Award**
 - "1" in Respects Authority
 - "1" in Shows Respects for Property and Rights of Others
 - "1's or 2's" in all other Social Growth indicators



2021 -2022 MORROW STUDENT AWARDS CRITERIA

1st and 2nd Grade Quarterly Awards Criteria

Medals

- **Gold Award:** “1’s in ALL Academic Areas and “1’s or 2’s” in Social Growth and Study Skills Indicators
- **Silver Award:** “1’s & 2’s” in ALL Academic Areas and “1’s or 2’s” in Social Growth and Study Skills Indicators
- **Bronze Award:** “1’s or 2’s” in Social Growth and Study Skills Indicators

Ribbons

- **Perfect Attendance Award:** No absences and no more than one tardy per quarter

Certificate

Citizenship Award

- “1” in Respects Authority
- “1” in Shows Respects for Property and Rights of Others
- “1’s or 2’s” in all other Social Growth indicators

3rd, 4th, and 5th Grade Quarterly Awards Criteria

Certificate

Citizenship Award

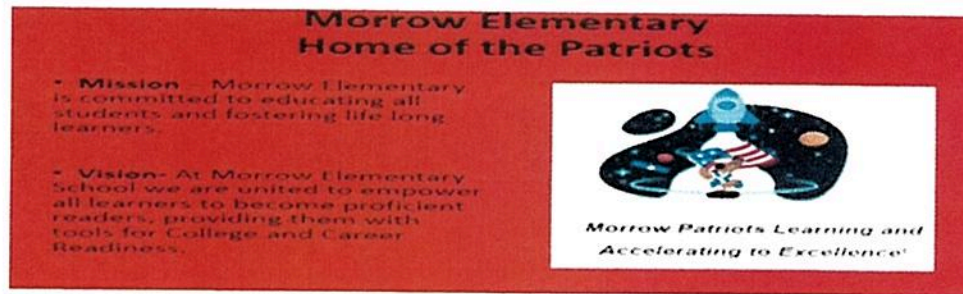
- “1” in Respects Authority
- “1” in Shows Respects for Property and Rights of Others
- “1’s or 2’s” in all other Social Growth indicators
- Grade Point Average (GPA)- Students earn 4 points for an A, 3 points for a B, 2 points for a C, 1 point for a D, 0 points for an F. Points are added based on student’s grades and divided by 5 (5 subject areas). The total is the student’s GPA and students will receive the following award based on their GPA:

Medals

- **Gold Award:** 4.0 GPA and “1’s or 2’s” in Social Growth and Study Skills Indicators
- **Silver Award:** 3.5-3.9 GPA and “1’s or 2’s” in Social Growth and Study Skills Indicators
- **Bronze Award:** 3.0-3.4 GPA and “1’s or 2’s” in Social Growth Indicators

Ribbons

- **Perfect Attendance Award:** No absences and no more than one tardy per quarter
- **Most Improved Award (4th Quarter only)-** Grades increased (F’s, D’s, C’s to A’s and B’s) from beginning of the year and behavior improved (3’s to 2’s and 1’s)
- **Jean Skulina Scholarship Award (5th grade only):** Each 5th Grade Teacher will nominate a **boy and a girl** from their class who has “1” in Shows Effort for all four quarters on their Report Card and has less than three absences for the year. One boy and one girl will be selected from the total students nominated to receive the Scholarship by Administration.



ELA Awards - Read Across Broward Criteria (End of Year)

K- 2nd Level 1

- Participation Award (25-49 books including 5 award books)
- Silver Award (50-74 books including 5 award books)
- Gold Award (75-99 books including 5 award books)
- Superintendent's Honor Roll Award (100 or more books including 5 award books)

3rd - 5th Level 2

- Participation Award (10-24 books including 5 award books)
- Silver Award (25-34 books including 5 award books)
- Gold Award (35-49 books including 5 award books)
- Superintendent's Honor Roll Award (50 or more books including 5 award books)

Athlete of the Quarter Award (PE)

PE teacher selects 2 students from each class who meets the criteria below.

- Sportsmanship (respect teachers and classmates)
- Commitment (toward daily activities and improvement)
- Honesty (playing by rules and character)
- Positive attitude and enthusiasm for during each PE activity (encouraging classmates and trying their hardest)
- Teamwork
- Focus and Discipline
- Perseverance (overcoming challenges)

Morrow Club Participation Award

Morrow Club Certificates will be given to all students participating in extra-curricular club activities

i-Ready Awards

❖ **Gold Highest Growth**

iReady MATH Award

iReady READING Award

❖ **Gold Highest Proficiency**

iReady MATH Award

iReady READING Award

❖ **Silver Second Highest Growth**

iReady MATH Award

iReady READING Award

❖ **Silver Second Highest Proficiency**

iReady MATH Award

iReady READING Award

These certificates and medals will be given to 4 students in every class in both subjects. The scores from **Checkpoint #3** will be used to identify the students. Students need to exceed their stretch scores. Candidates selected must have a minimum 85% attendance and exemplify good citizenship.

THE SCHOOL BOARD OF BROWARD COUNTY, FLORIDA
MORROW ELEMENTARY SCHOOL

408 Southwest 76th Terrace, North Lauderdale, Florida 33068



Dr. Laurel Crowle, Principal
Telephone: 754-322-7150

Mrs. Jamie Ferguson, Assistant Principal
Facsimile: 754-322-7190

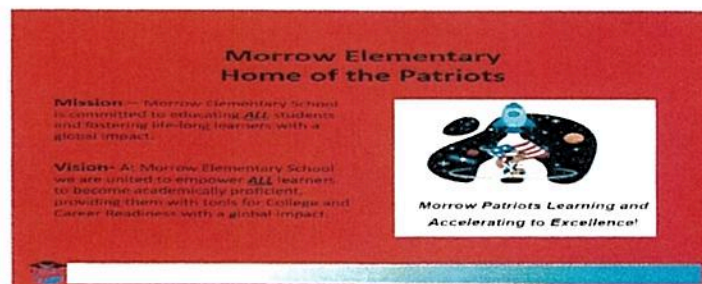
To: **Morrow Families**
From: **Dr. Laurel Crowle, Principal**
Subject: **MORROW ARRIVAL PROCEDURES**

The safety of your children and staff is our top priority. To maintain a safe environment for our students and staff during arrival, we are taking several steps that will be effective immediately.

As you drop your child to school, please follow these guidelines:

1. Do not leave your car unattended in the car line
2. Please refrain from using your phone while in the car line
3. Please drive slowly and always follow directions of our staff members
4. Remain seated in your car and allow your child to exit the vehicle, staff members will be available to assist your child to their destination
5. Do NOT enter the Bus Loop, this entrance is for school buses and staff members only
6. Masks/Face Covering is required to enter the building
7. All students will need to sanitize their hands before entering the building.
8. Morrow has universal free breakfast for all students. Breakfast is served daily from 7:15 a.m. - 7:35 a.m. in the cafeteria for students in grades kindergarten through grade 5. Students must arrive no later than 7:30 a.m. to be served breakfast. Children will NOT be allowed on campus prior to 7:15 a.m. If children are eating breakfast at home, they should not arrive at school until after 7:30 a.m.
9. School begins promptly at 7:45 a.m. for students in Grades Kindergarten through Grade 5. Students in Grades K - 5 who arrive to school after 7:45 a.m. must be escorted to the front of school and signed in by a parent. The parent will need to wait for a staff member to escort the child to class.
10. Pre-K students should not be on campus until 7:45 a.m. If you arrive early, please move all the way to the north to allow other vehicles to enter the campus. Staff will be at the north gate beginning at 7:45 to escort Pre-K students to class.

If you have any questions or concerns, do not hesitate to call or contact me at (754) 322-7150.





Morrow Elementary



SAC Meeting 01/25/22

Our Mission: Assist in the development of the School Improvement Plan (SIP), monitor implementation, provide regular review of Morrow's annual SIP. The SIP includes our specific plans for improving student achievement via research-based instruction in reading, math, science, & writing, on-going teacher training on relevant topics, & family outreach to increase parent involvement.

- **Welcome**
- **Review December Minutes**
- **Monitoring of School Improvement Plan (SIP 21-22)**
- **Parental Input in Decision Making**
- **School Procedures and Safety**
- **Accountability Funds (Balance of \$17,318.00)**
- **School Recognition Funds (Balance of \$1168.00)**
- **Title 1 Activities**
 - Family and Community Engagement (FACE)
 - School-Parent Compact
 - Review of School and District Documents
- **Testing Updates**
 - NAEP – Grade 4
 - Broward Standards Assessment (BSA) Science – Grade 5
 - Co-GAT
 - Primary Mid-Year Reading Assessment
 - Florida Standards Assessments (FSA)
- **Extended Learning Opportunities (ELO)**
- **Attendance**
 - School Hours are from 7:45 a.m. – 2:15 p.m. for Grades K – 5 and 8:00 a.m. -2:00 p.m. for Pre-K
 - The importance of attending school daily and arriving on time prior to 7:40 a.m. for students in Grades K-5 and prior to 8:00 a.m. for students in Pre-K Programs.
- **Family Literacy Night**



Positive Attitude

**Always Responsible
Treat others with Respect
Honorable
Stay Safe**

**Next SAC/SAF Meeting February 22, 2022 @ 5:30 p.m.
Math Family Night February 22, 2022 @ 6:00 p.m.**



Celebrate Literacy Week, Florida

January 24th-28th, 2022



The BCPS Literacy Department invites all staff and students to celebrate literacy by participating in these fun daily activities! ***Be sure to post your pictures on social media using #CLW2022 #Browardreads and tag @BrowardLiteracy***

Monday, January 24th “We Are Wild About Reading!” Wear MISMATCHED attire.



Tuesday, January 25th “Reading Our Way Into College!” Wear a COLLEGE SHIRT.

Wednesday, January 26th “Guess the Book!” Dress like a CHARACTER from a book.



Thursday, January 27th “Reading Sends a Positive Message!” Wear a shirt with a POSITIVE word or phrase.

Friday, January 28th “Reading Adds Color to Our Lives!” Wear MONOCHROME (one color) attire.



Note: Students must adhere to the BCPS dress code.

